

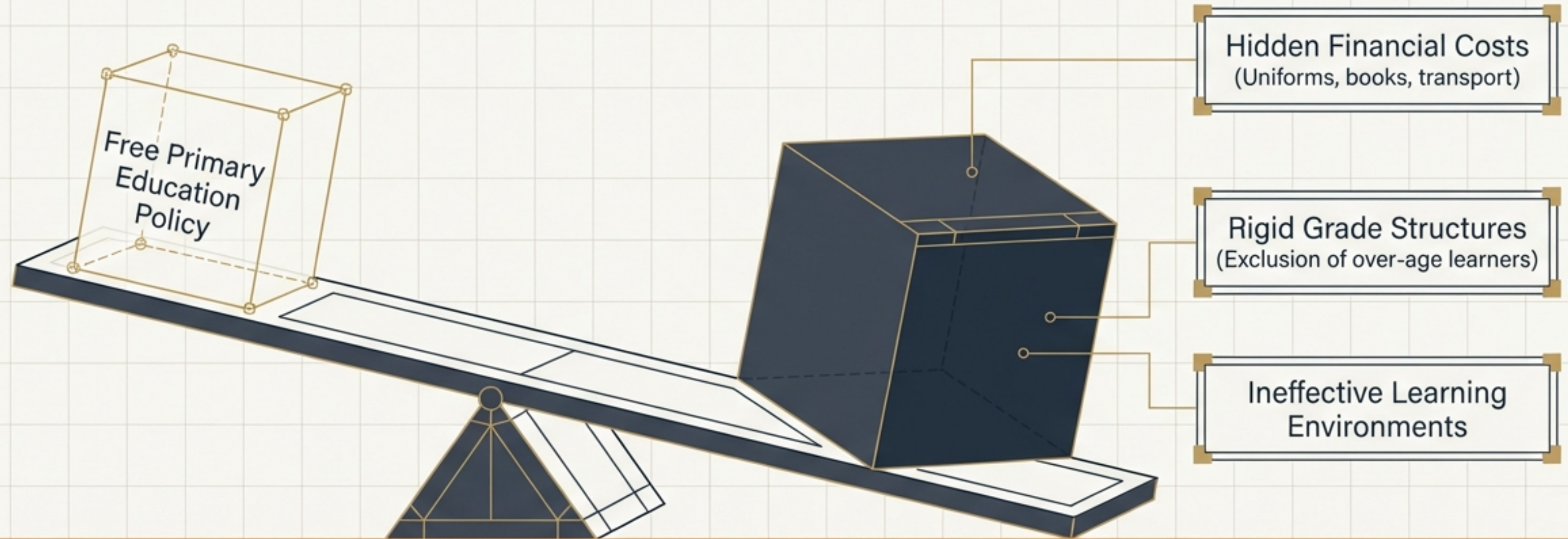
The CEPRES Community Learning Movement (CCLM)

A National Learning Recovery System
for Out-of-School Children in Liberia

**Community-powered. Data-enabled.
Radically scalable.**

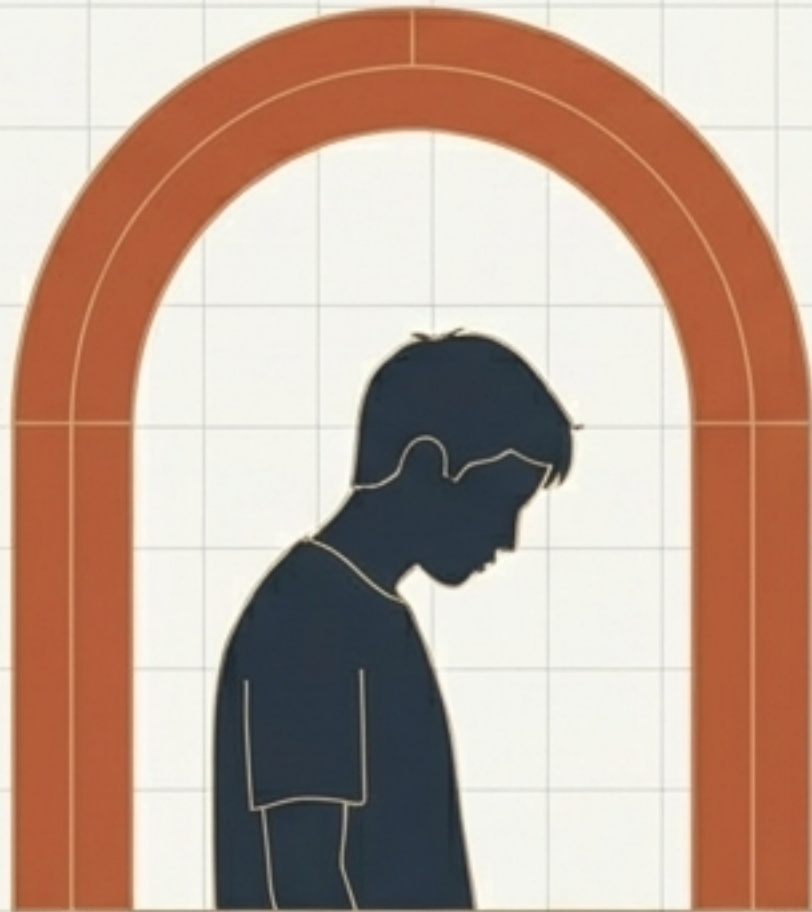


The Paradox of 'Free' Education



The lack of physical schools is not the primary driver of out-of-school children; poverty and systemic rigidity are. The result is a lost generation of learners at risk of long-term poverty.

Target Beneficiaries: Who is Left Behind?



Out-of-School Youth

Ages 6–18 separated from the formal education pipeline.



The Excluded Over-Age Learner

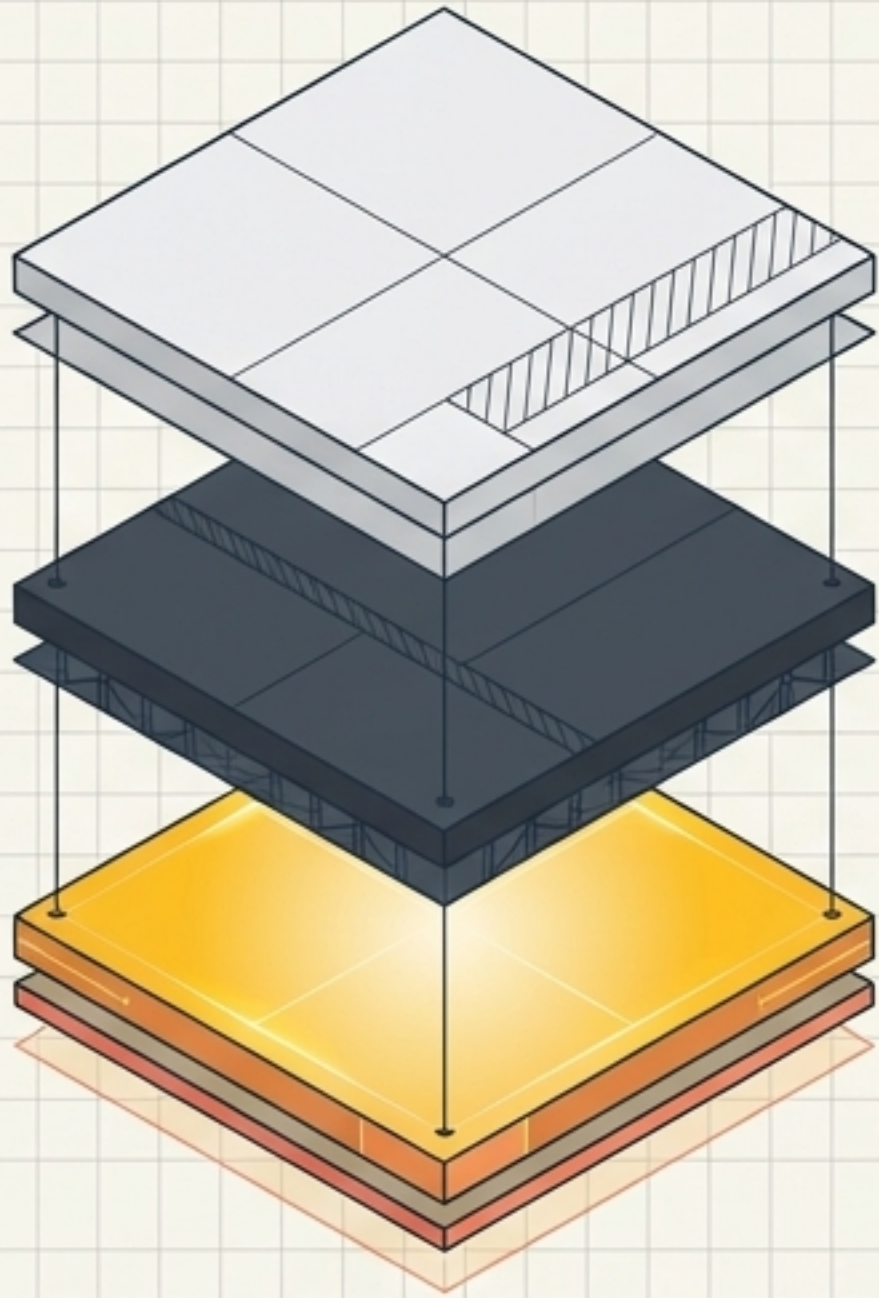
Children systematically denied entry to formal grades due to age-placement rigidity.



The Geographically Isolated

Children in low-income and remote rural communities with absolute access barriers.

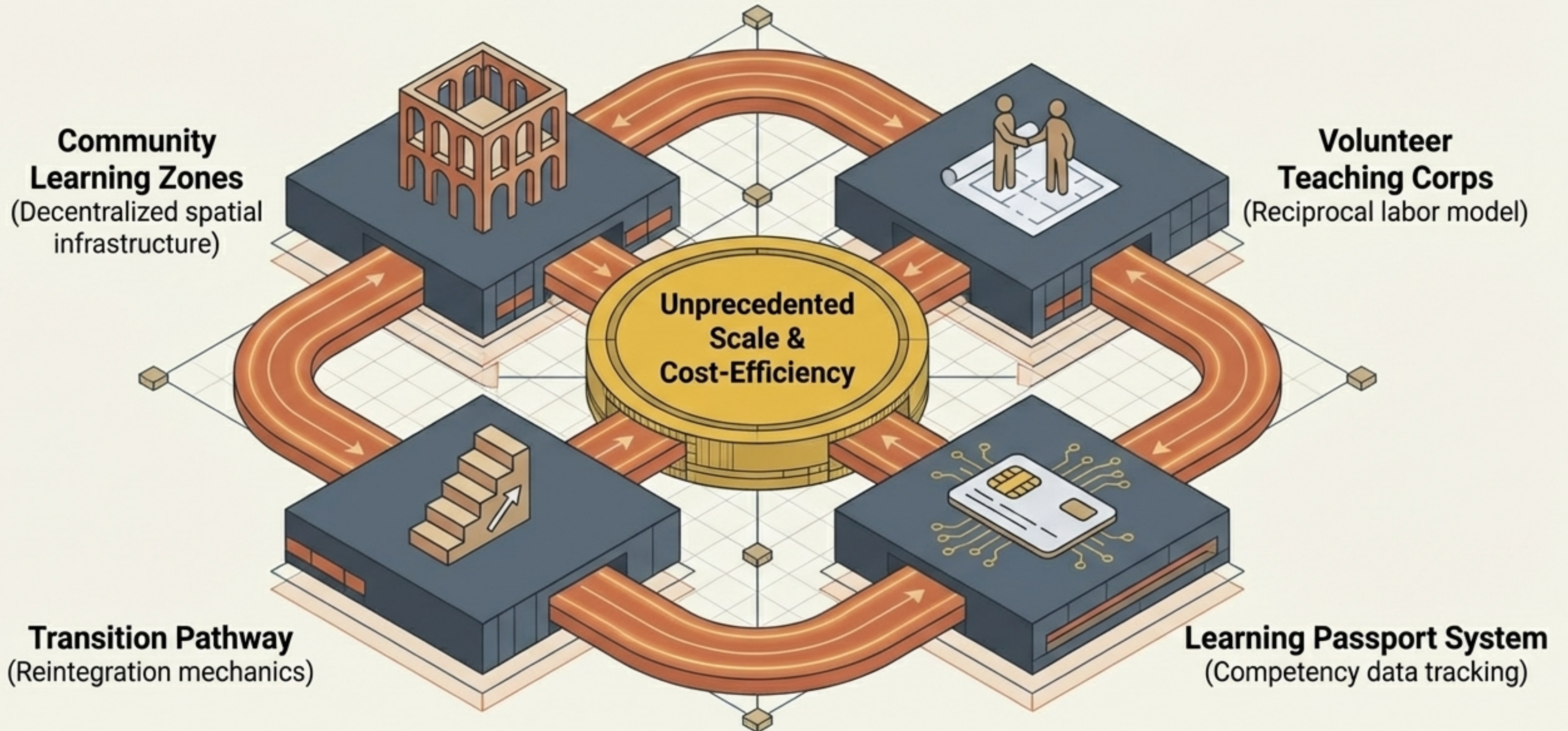
The Framework: Introducing the “Third Layer”



	Layer 1: Formal Schools	Layer 2: Non-Formal Programs	Layer 3: CCLM
Reach	Standard/Rigid	Fragmented/Limited reach	Mass scalable access
Cost Paradigm	High hidden costs	High per-capita donor cost	Ultra-low cost
Structural Rigidity	Strict age requirements	Variable rigidity	Competency-based/Flexible
Primary Function	Standard continuous education	Charitable stop-gap	Accelerated foundational recovery

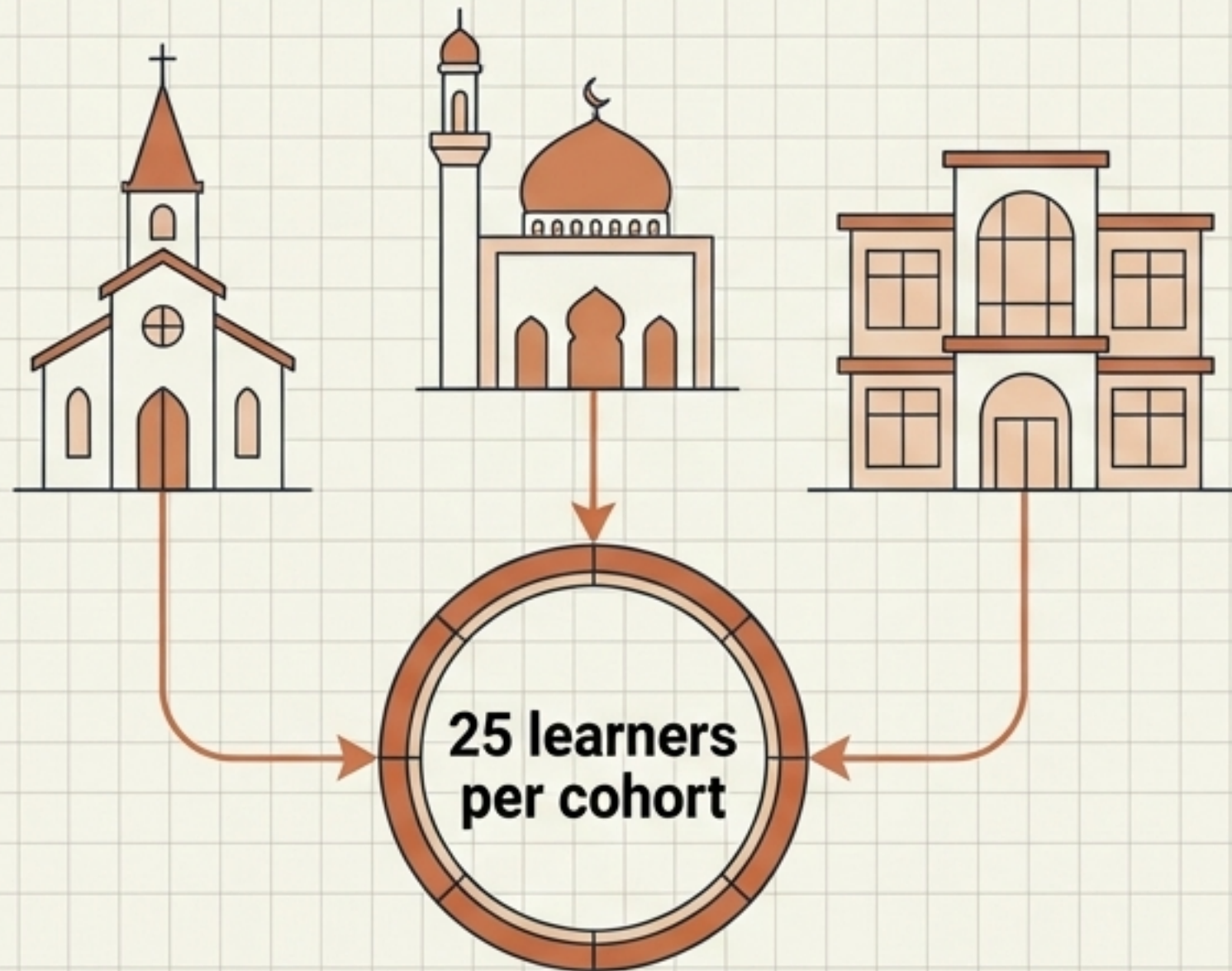
Key Insight: CCLM operates as a structural bridge, capturing marginalized learners and preparing them to re-enter Layer 1.

The CCLM Engine: 4 Core Innovations

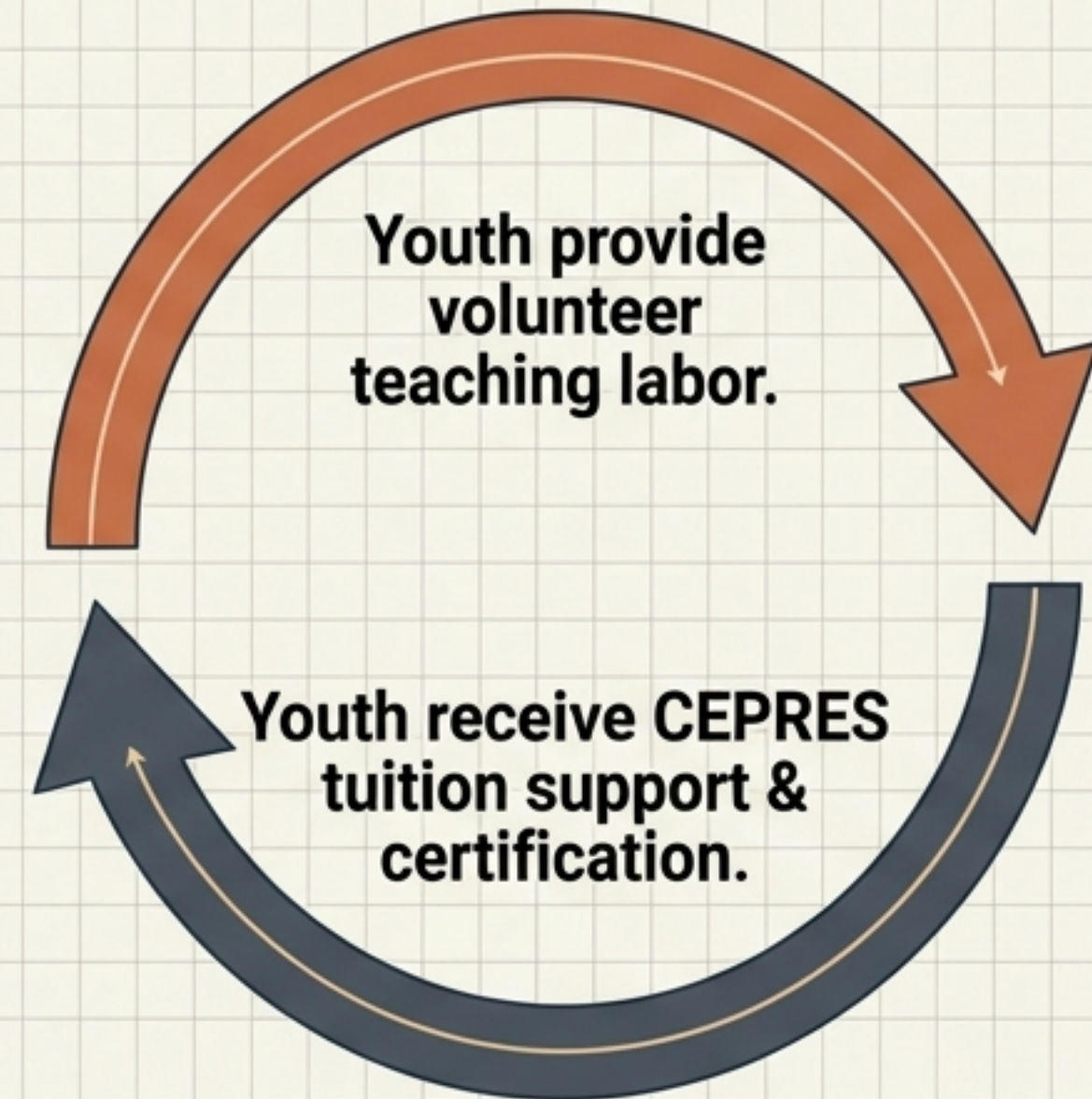


Innovations 1 & 2: Decentralized Spaces & Reciprocal Labor

Spatial Decentralization



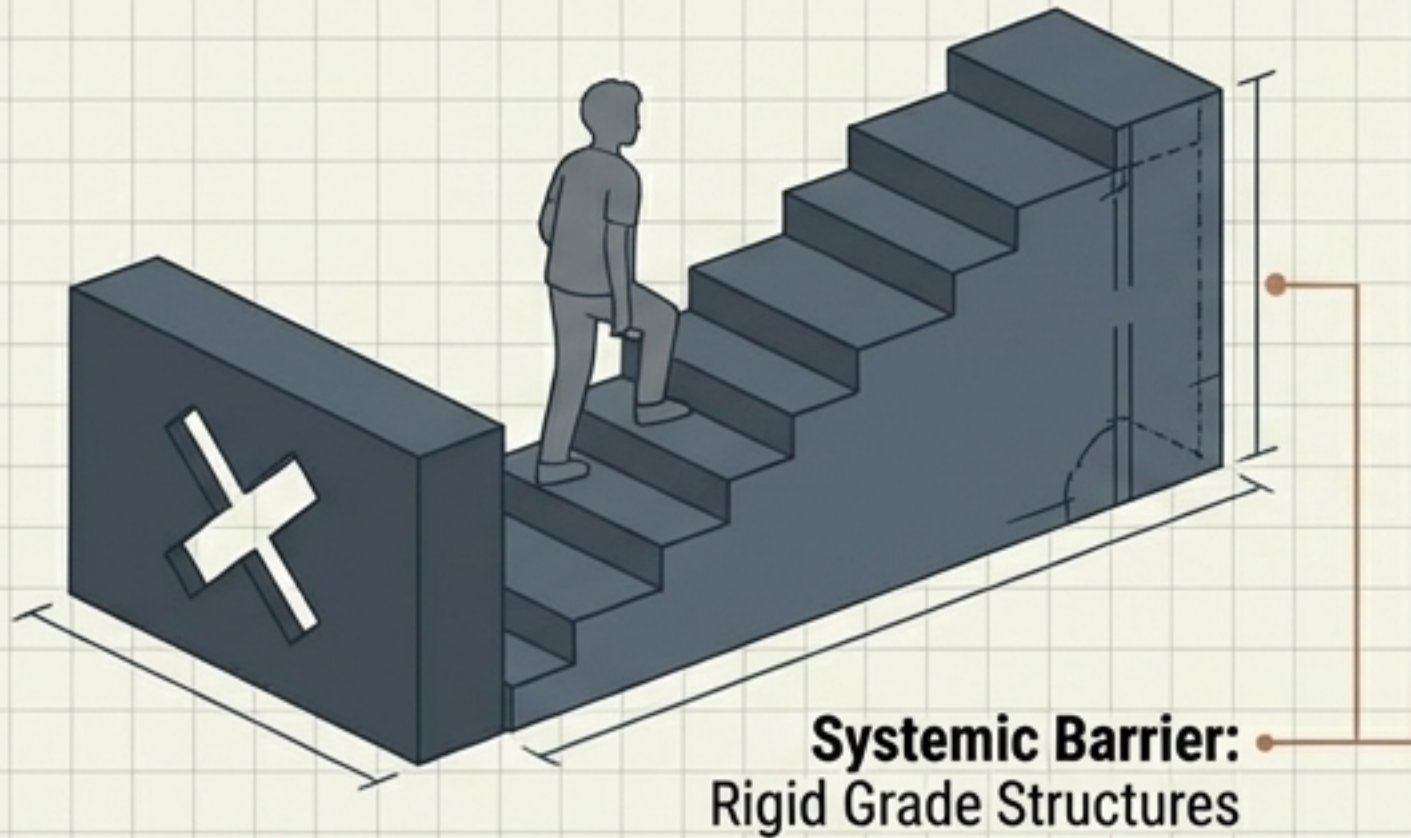
The Labor Engine



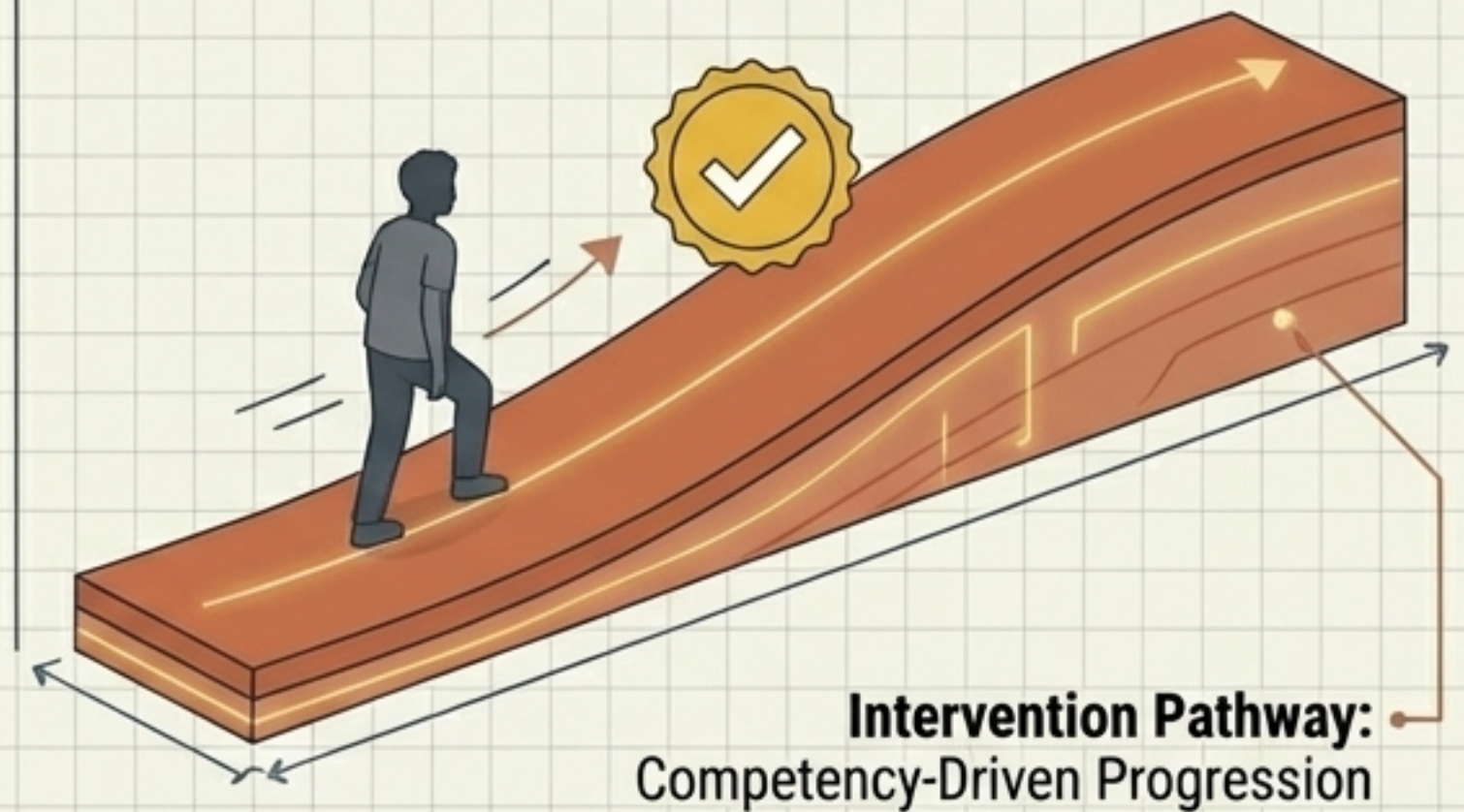
Impact: Utilizing existing community infrastructure and a reciprocal labor model reduces delivery costs by up to 80%.

Innovation 3: The Learning Passport System

Age-Based Placement



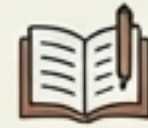
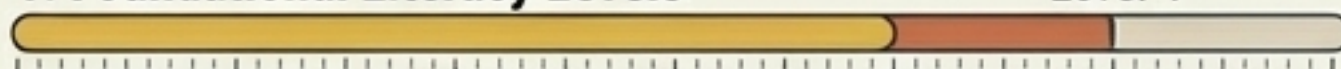
Competency-Based Placement



THE LEARNING PASSPORT

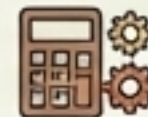
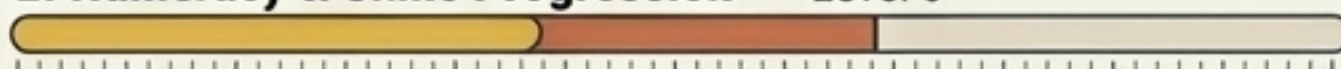
1. Foundational Literacy Levels

Level 4



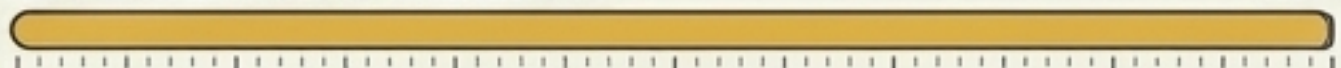
2. Numeracy & Skills Progression

Level 3



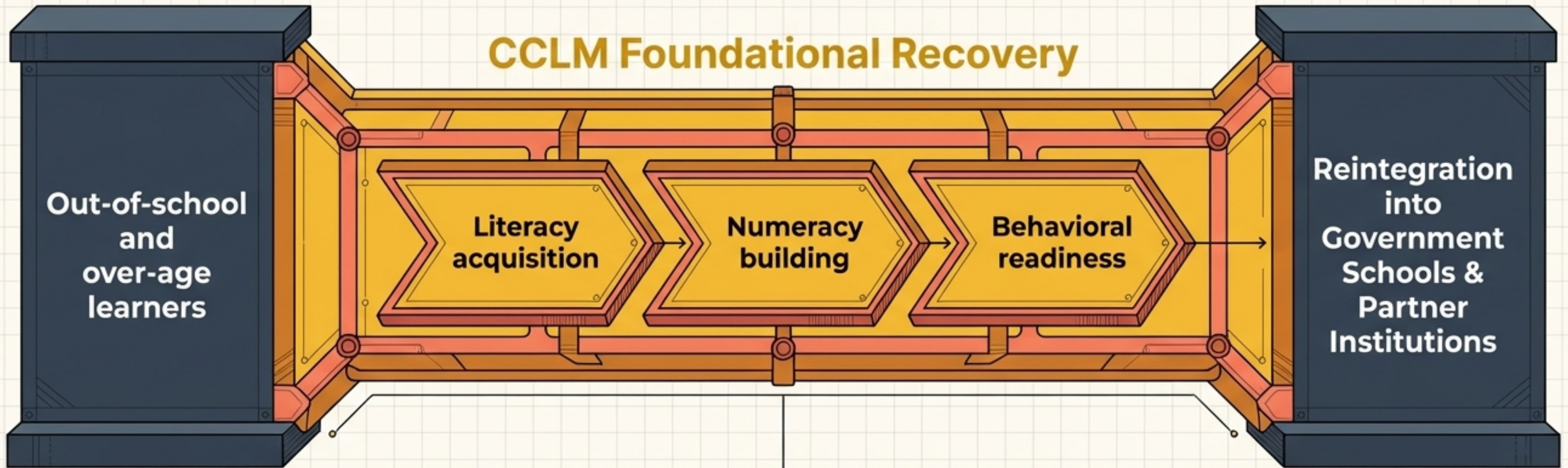
3. Formal School Readiness

Ready



Key Insight: The Learning Passport bypasses rigid grade structures, ensuring placement is driven entirely by actual capability and progression.

Innovation 4: The Transition Pathway



CCLM is a recovery and transition vehicle designed to feed strengthened learners back into the formal educational ecosystem.

Disruptive Unit Economics

~\$18

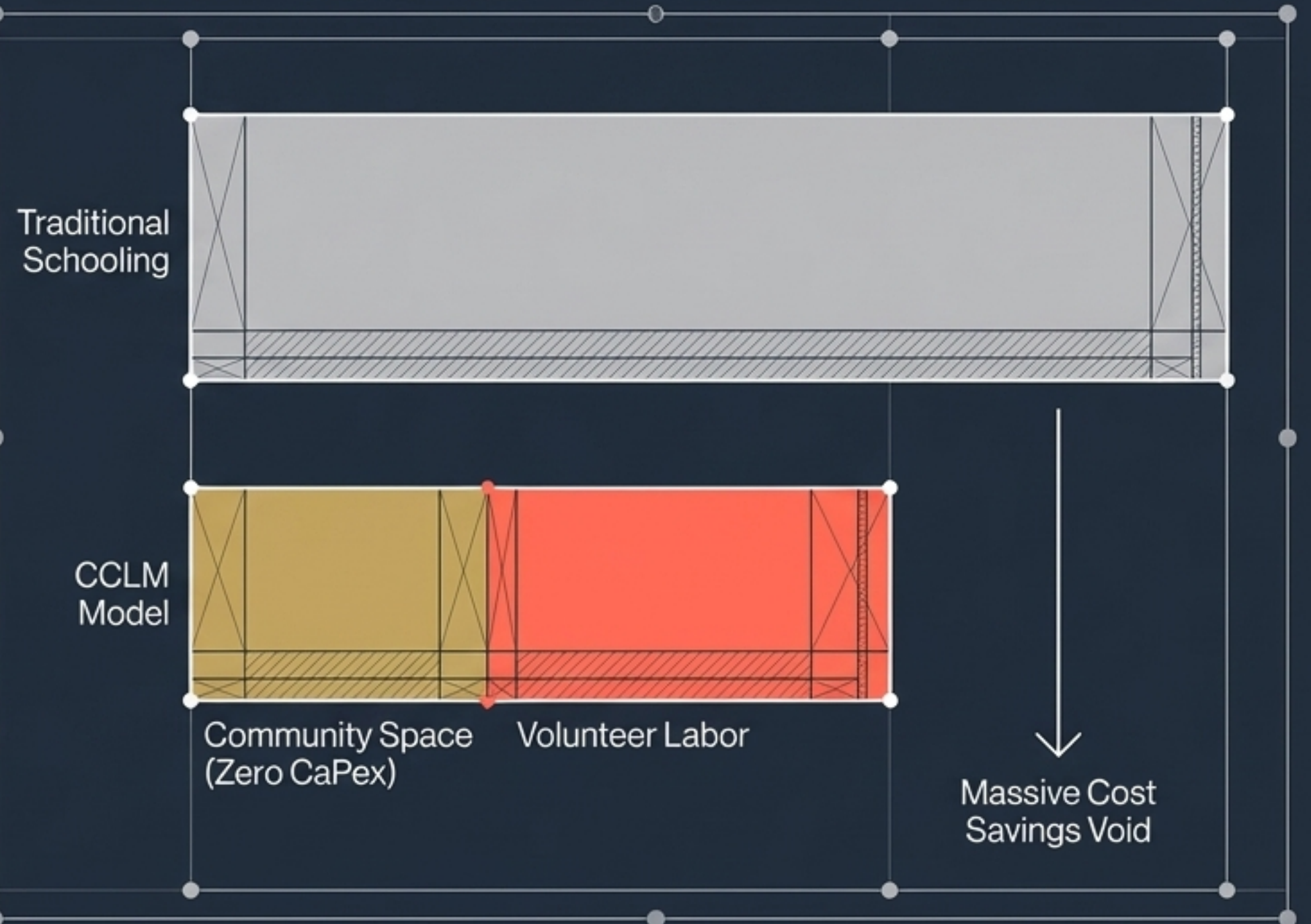
per child, per year (Core Foundational Model)

L\$3000

(-\$1.50) per month

\$60-\$80

per child, per year (Includes full formal transition support)



Five-Year Objectives & KPIs

Scale

20,000

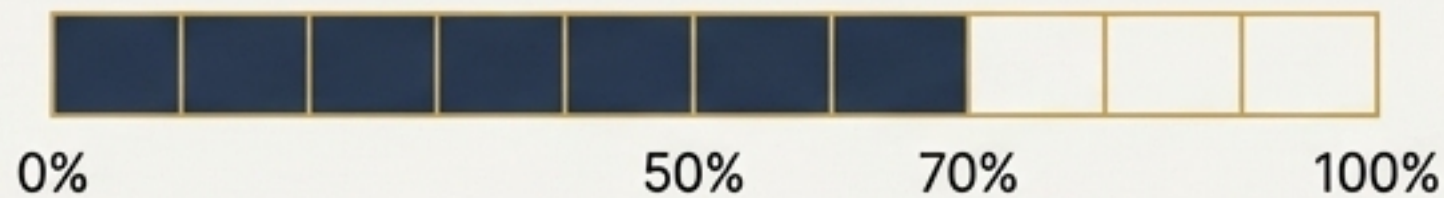
children enrolled within 5 years.

Quality

70%

demonstrated literacy gains among participants.

Throughput



60–70% of learners successfully transitioned into formal schools.

Capacity Building

1,000+

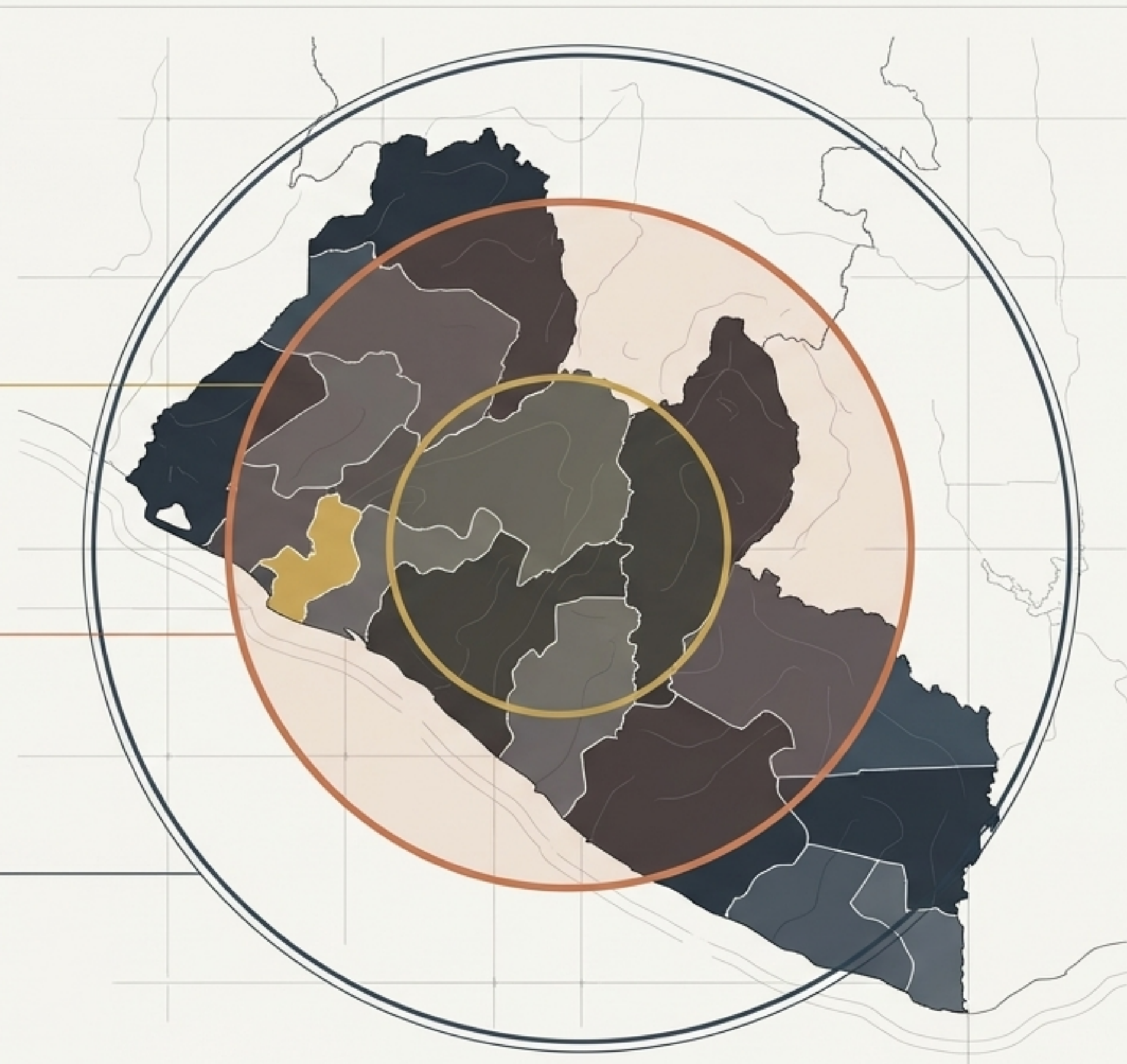
volunteer educators trained and certified.

Implementation Strategy & Scale

Phase 1: Pilot (Year 1) | Focus on Montserrat County & Bong County.
Target: 1,000 children.

Phase 2: Expansion (Years 2–3) | Expansion outward to 7 high-need counties.
Target: 7,000 children.

Phase 3: National Scale (Years 4–5) | Full deployment across all 15 counties.
Target: 20,000 children.

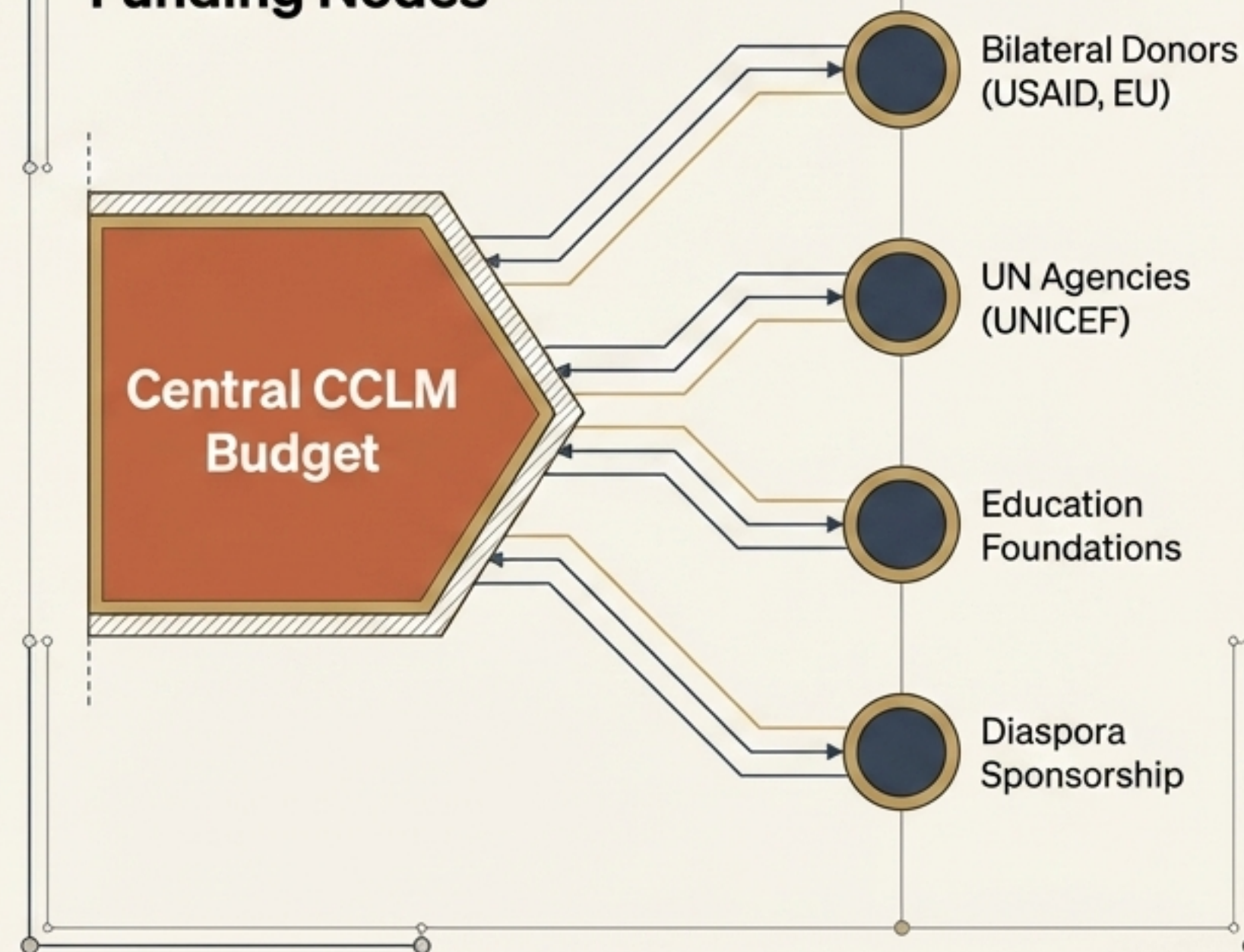


Budget & Funding Architecture

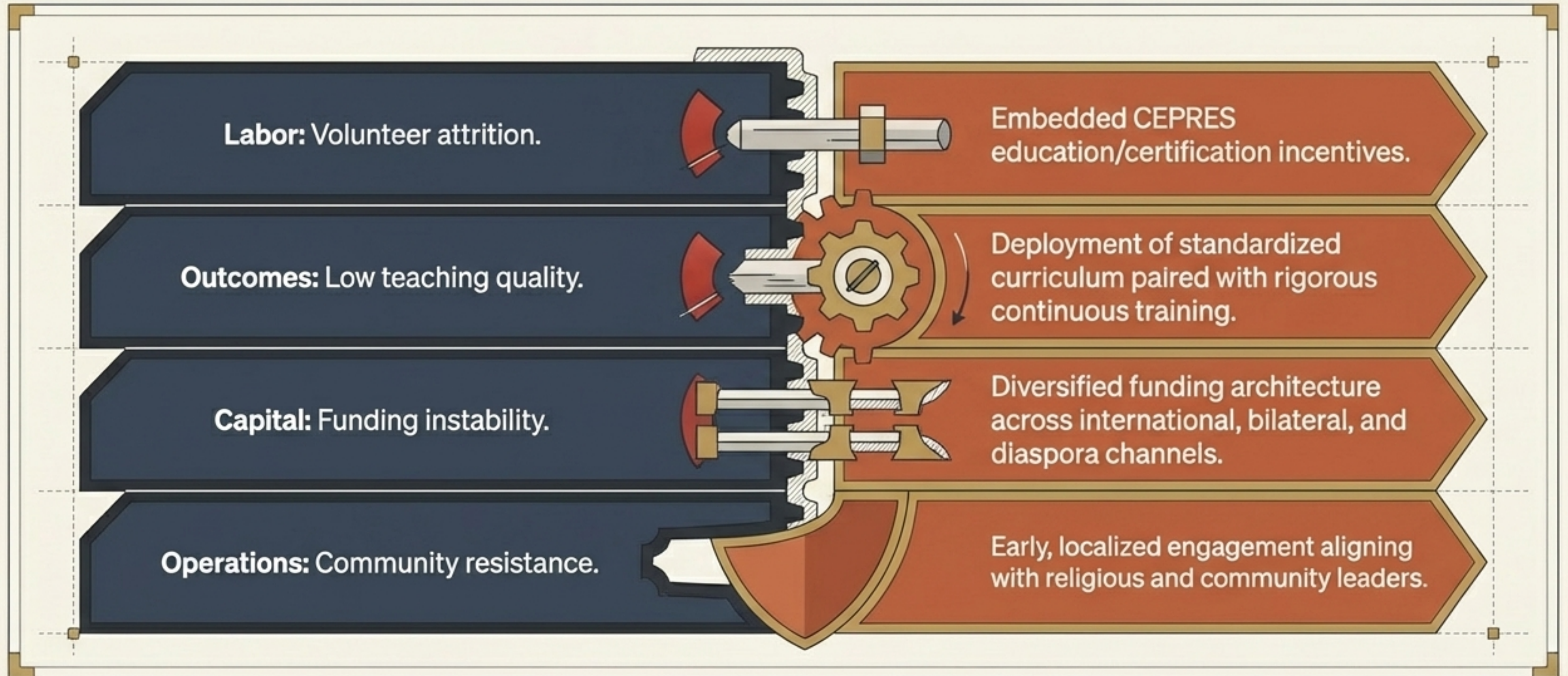
Financial Matrix

Scale	Annual Cost
1,000 children	~\$18,000
10,000 children	~\$180,000
20,000 children	~\$360,000

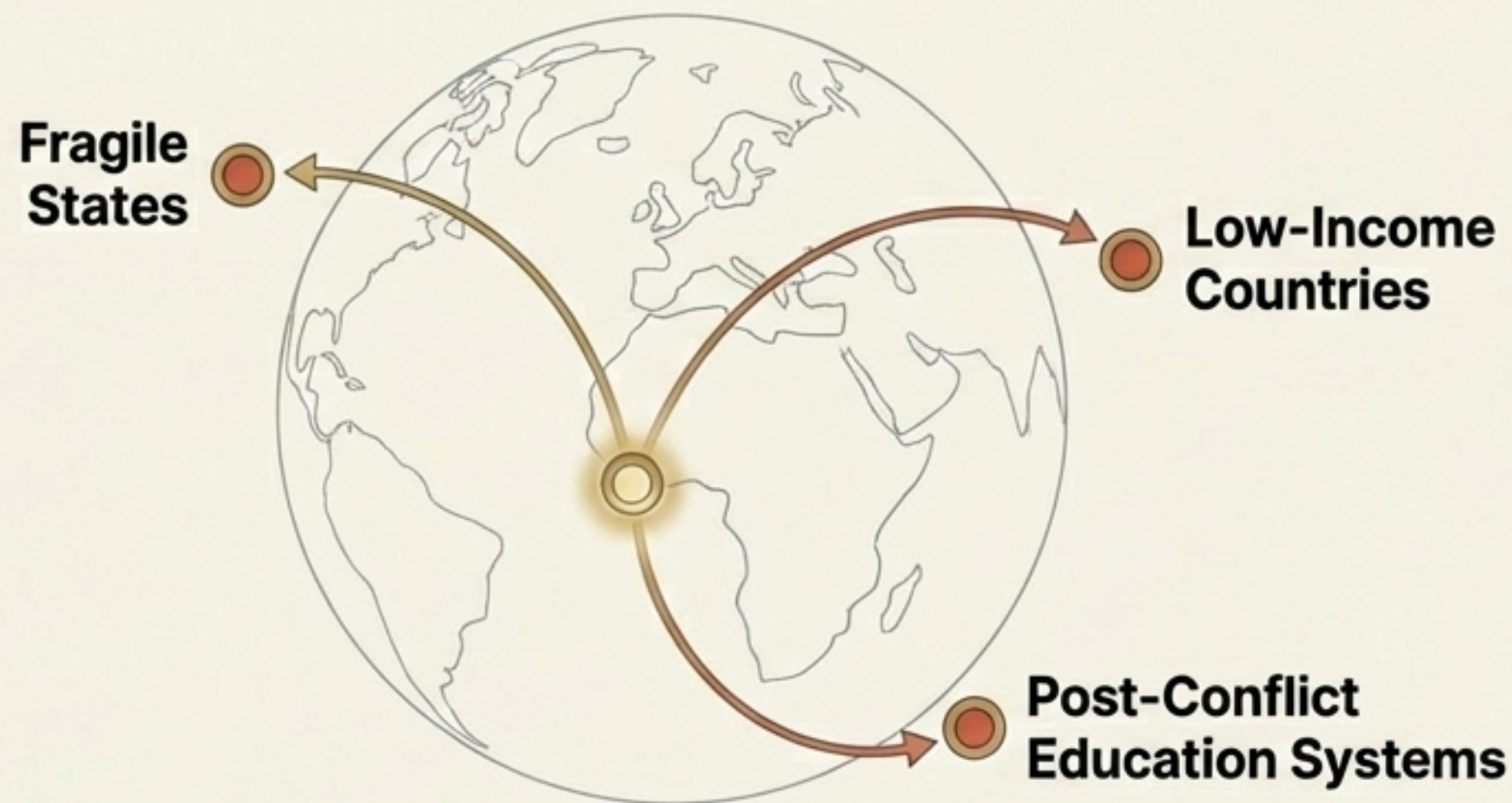
Funding Nodes



System Resilience: Risk Mitigation

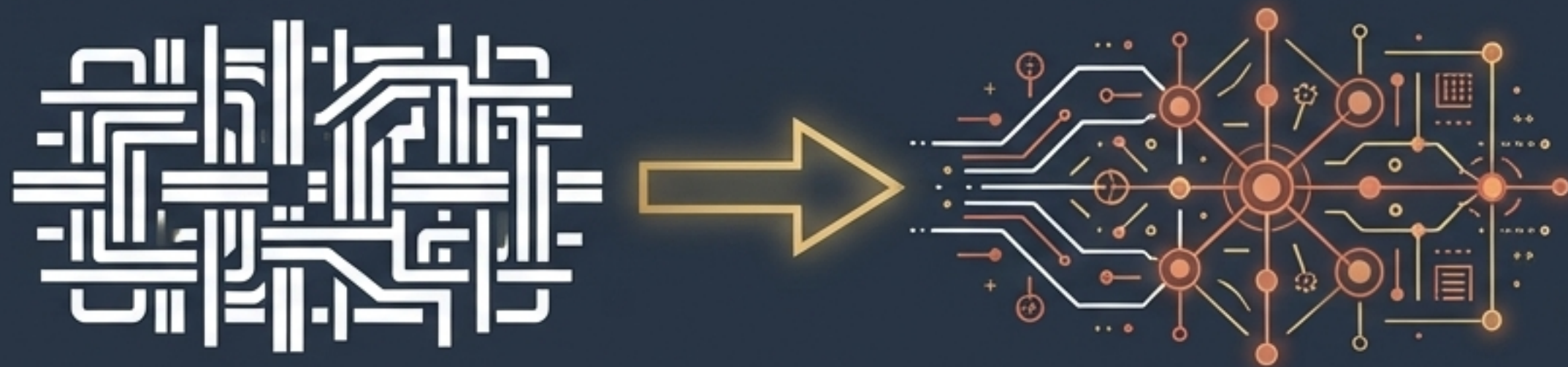


Global Relevance & Replicability



The Blueprint: CCLM acts as a replicable model for delivering education at historically low costs by treating community infrastructure and youth labor as core systemic resources, bridging the gap between access and outcomes.

The Paradigm Shift: From centralized, high-friction systems to decentralized, community-powered learning architecture.



CCLM is a national learning recovery system designed to ensure that no child in Liberia is denied education due to poverty.
